## HiSET Math Curriculum

| $\begin{aligned} & \text { CCSS } \\ & \text { CODE } \end{aligned}$ | HiSET MATH LEARNTNG OBJECTIV | $\sqrt{ }$ |
| :---: | :---: | :---: |
| 5.NBT. 1 | Understand the decimal place value system |  |
| 7.NS. 1 | How to interpret whole-number number lines |  |
| 5.NBT. 7 | How to do the four basic operations: addition, subtraction, multiplication, and division |  |
| 7.NS | How to solve whole number word problems choosing the correct operation(s) |  |
| 5.0A. 3 | How to solve number sequences and patterns problems |  |
| 6.EE. 3 | How to use Commutative, Associative, and Distributive properties |  |
| 7.NS. 3 | Solve single and multi-step step word problems using whole numbers |  |
| 7.NS. 1 | Add and subtract fractions |  |
| 7.NS. 2 | Multiply and divide Fractions |  |
| 7.NS. 3 | Solve word problems using decimal numbers |  |
| 6.RP | How to Solve Ratio problems |  |
| 6.NS. 8 | Graph points on all four coordinates of a coordinate plane |  |
| 6.RP.3a | Plot a ratio on a coordinate plane. |  |
| 6.RP. 3 | How to solve word problems using proportional equations |  |
| 7.RP3 | How to solve multistep word problems using proportional equations |  |
| 6.RP.3c | How to find part, whole, and percent of a number using proportional equations |  |
| 6.RP.3c | How to use proportional equations to solve percent word problems |  |
| 7.RP. 3 | How to use proportional equations to solve multi-step percent word problems |  |
| 7.RP. 3 | How to solve Rate of Change Problems |  |
| 7.RP. 3 | How to Solve Successive Percent Problems |  |
| 8.NS | Understand irrational numbers |  |
| A.APR. 1 | How to multiply Polynomials |  |
|  |  |  |
|  |  |  |
|  |  |  |


| $\begin{aligned} & \text { CCSS } \\ & \text { CODE } \end{aligned}$ | HiSET MATH LEARNTNG OBJECTME | $\sqrt{ }$ |
| :---: | :---: | :---: |
|  | MEASUREMENTS/GEOMETRY |  |
| 4.MD. 1 | Memorize customary U.S. system of measurement chart |  |
| 5.MD. 1 | Convert customary measurements \& solve word problems with proportions |  |
| 4.MD. 1 | Memorize metric system prefixes: kilo-, centi-, milli used with meter, gram, liter |  |
| 5.MD. 1 | Convert metric measurements \& solve word problems moving decimal points |  |
| 7.G | How to solve perimeter, area, and circumference problems |  |
| 7.G. 6 | How to apply formulas for solving triangles, quadrilaterals, and circles |  |
| 7.G. 5 | Understand basic angle relationships and shapes |  |
| 7.G. 6 | How to solve solid geometry problems |  |
| 8.G | How to solve similarity and congruence problems |  |
| 8.G. 7 | How to apply Pythagorean Theorem |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  | DATA ANALYSIS/PROBABILITY/STATISTICS |  |
| 6.SP.5c | Solve Mean and median problems |  |
| 6.RP. 3 | Use Tables to solve problems |  |
| 7.RP | Use Bar, Line, and Circle Graphs to solve problems |  |
| 7.SP | Solve probability problems |  |
| 5.G | Find a point on a coordinate plane |  |
| 8.EE. 5 | Find the slope of a line |  |
| 8.G.8 | Find the distance between two points |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| $\begin{aligned} & \text { CCSS } \\ & \text { CODE } \end{aligned}$ | HiSET MATH LEARNTNG OBJECTME | $\sqrt{ }$ |
| :---: | :---: | :---: |
|  | ALGEBRAIC CONCEPTS |  |
| 7.NS | Add, Subtract, multiply, and divide signed numbers |  |
| 6.EE | Use formulas to solve problems |  |
| 8.EE.1/2 | How to solve exponents and roots problems |  |
| 6.EE.2c | Apply order of operations to evaluate expressions |  |
| 6.EE | Understand Variables and Algebraic Expressions |  |
| 6.EE | Simplify Algebraic Expressions |  |
| 6.EE | How to solve set-up problems |  |
| 6.EE | Solve one-step equations |  |
| 7.EE | Solve multi-step equations |  |
|  | Solve Algebraic word problems |  |
| 8.EE.3/4 | "Perform operations with numbers expressed in Scientific Notation" |  |
| 8.EE. 5 | "Understand the connection between proportional relationships, lines, and linear equations" |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

